

Dear parents and carers,

On Thursday 27th May we will have an election for a new parent governor. The three candidates have written a statement to say why they would like to be a school governor. You will receive an email on Wednesday 26th May with the details on how to vote. I hope that you will all be able to take part. Voting will be via our school website so that should make the voting process easier as we are still living with Covid restrictions.

Best wishes

Liz Hayward

Headteacher

Ahmed Saad

I am Ahmed Saad and I was elected as the parent governor since 2010. My background is education; I have a Master's Degree in general education and I am currently teaching Arabic language in Supplementary Schools and also run summer programmes for young people over the years, and I have done partnership work with other organisations.

As a governor we work with the Head teacher and the Leadership team to ensure that the school continues to offer education to all its pupils at a high standard. I have gained a wealth of skill and experience from the Supplementary School, Community Engagement Programme and a School Governor. It has helped me to understand and engage with the many community members from different levels, I believe I will be a great asset to the school. I will work hard to support the school to continue to be outstanding and offer the best to all our pupils.

Catherine Higgitt

My name is Catherine Higgitt and I have one daughter in Y1. I am standing for parent governor as I would like to help the school - already rated outstanding by OFSTED - to continue to improve and develop, enabling every pupil to fulfil their potential.

Although I have no direct experience of school governance I am willing and able to learn and take on the challenge - motivated as the parent of a child just starting her school career. I have lived in the area for over 20 years and my day job is as a research scientist: I currently work at the National Gallery but was previously Head of Science at the British Museum. I therefore also hope my professional experience with resource and staff management, planning of new laboratory facilities and H&S amongst other things - and familiarity with working in a variety of roles within interdisciplinary project teams and committees - may be skills I can usefully bring to the role.

I am not afraid to ask difficult questions if necessary but also hope to help support the school and all its dedicated staff who work so hard to keep the school running - even through the challenges of the COVID pandemic.

Lucy Campbell

have a background in Epidemiology (until last year no one had heard of it!) and been working as a researcher in the health sector for almost 20 years, running clinical trials and pursuing my own research interests. My role is incredibly varied and involves project management, understanding and ensuring compliance with regulations and safeguarding requirements, managing budgets and managing people. Most importantly I work with people (staff, colleagues, patients and research participants) from all backgrounds, listening and balancing their views to ensure that decisions being made are done with the co-operation and support of all parties. Working in the public sector comes with its challenges. Understanding those challenges inside out and then being creative at solving problems with limited resource is an important and at times incredibly satisfying part of my job. I feel I can bring many skills from my professional life to the Governor role. On a personal level, I am a hard-worker and enjoy a challenge. I am passionate about bringing opportunities for our children and continuing to see happy, confident students who are well supported to perform to their full capacity.

Summer term attendance expectations for schools—message from Camden

School attendance continues to be mandatory for all pupils and the usual rules on school attendance apply. This includes parents' duty to ensure their child regularly attends school, and schools' and local authorities' ability to issue sanctions, including fixed penalty notices, for poor attendance.

We expect schools and local authorities to continue to communicate clear expectations around attendance to families, identify pupils at risk of disengagement and develop plans to re-engage them.

As restrictions begin to lift, we know some families may be looking to take holidays during term time. As usual, parents should plan their holidays around school breaks and avoid seeking permission to take their children out of school on holiday.



Primary Science Challenge!

Over the next 4 weeks our Y4 children will take part in the Primary Science Challenge as part of the 'Great Science Share'. This year's theme is 'The Climate Emergency'. The children will have a lesson in school and will then have some time to work on projects as part of their homework. The best entries will be submitted as part of the competition and winners will be announced on the 15th June.

Good luck Y4!

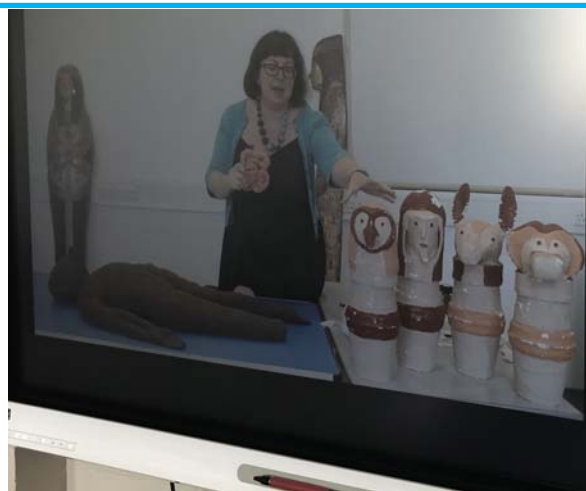
Teachers to Parents

Teachers to Parents now have an app so that parents can receive messages from the school and respond. This is beneficial to the school as text messages sent to the app are free!



Y3 workshop on Ancient Egypt

Year 3 classes attended a virtual history workshop on Ancient Egypt. This was delivered by the Museum of London. The children loved learning the gory details about mummification!



Important dates for your diary...

Half Term Monday 31st May—Friday 4th June

Friday 9th July: Parent Teacher meetings - school closed

Friday 23rd July: last day of Summer Term