



08.10.20

Year 6

1. Read your reading book for 30 minutes each night.
2. Practise your times tables for 10 minutes each night and complete your maths worksheet.
3. Practise your spellings.
4. If you can, play Mathletics and Timestable Rockstars for about 10 minutes each night.
5. Practise your instrument for 10 minutes each night.

Spellings:

appreciating	observing
persuading	fading
navigating	insinuating
confiding	governing
creating	circulating

Art Homework:

We have drawn the human body using different proportions to help us.

Create a set of instructions on how to draw a running person.



You must include

- imperative words (must/should)
- adverbials of time (next, first)
- chronological order
- Diagram

Homework is due on: 13.10.20





08.10.20

Year 6

1. Read your reading book for 30 minutes each night.
2. Practise your times tables for 10 minutes each night and complete your maths worksheet.
3. Practise your spellings.
4. If you can, play Mathletics and Timestable Rockstars for about 10 minutes each night.
5. Practise your instrument for 10 minutes each night.

Spellings:

nicest	joker
sensible	famous
cycling	making
tasted	trading
slimy	creating

Art Homework:

We have created a plate during our artist with Lucy.

Create a set of instructions on how to create a ceramic plate.

You must include

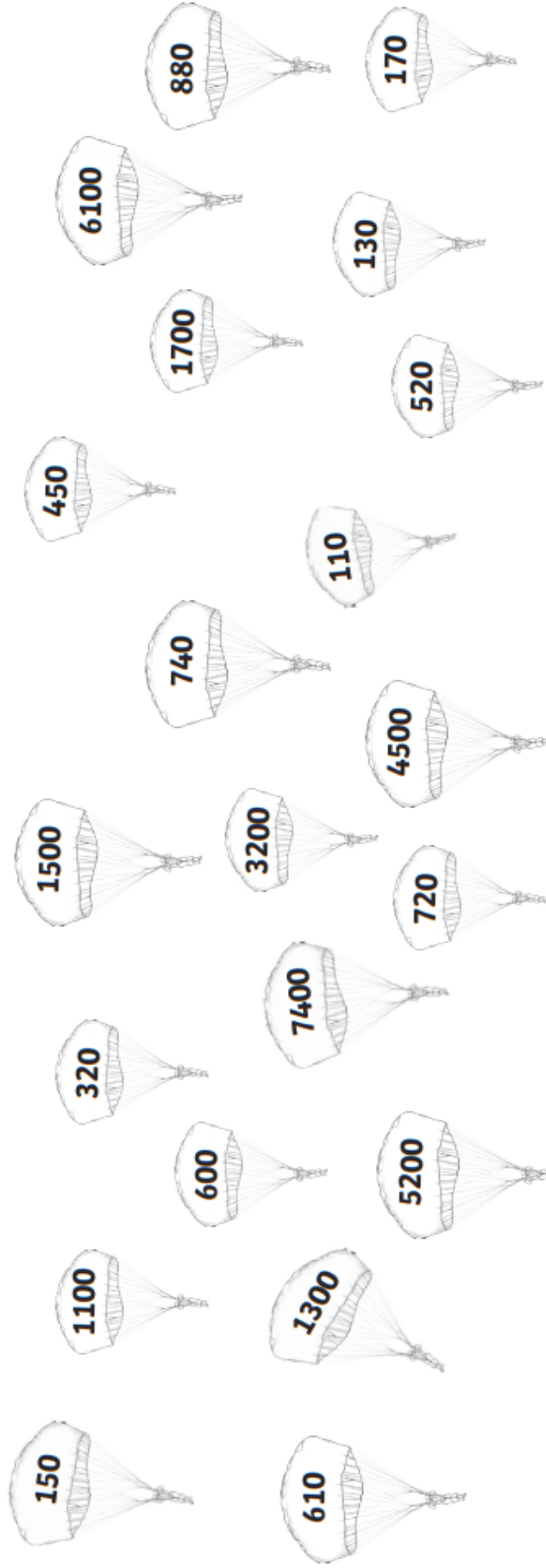
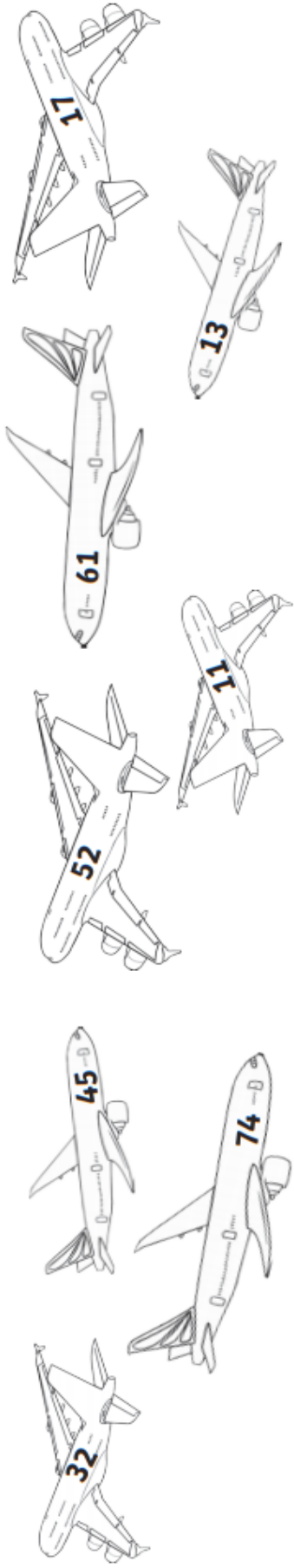
- imperative words (must/should)
- adverbials of time (next, first)
- chronological order
- diagrams



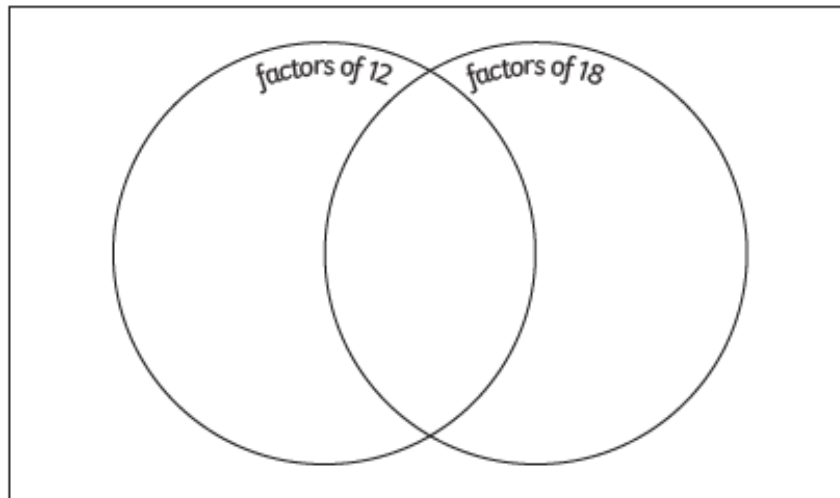
Homework is due on: 13.10.20



Multiply the numbers in the aeroplanes by 10 and 100. Colour in the planes and their answers in the parachutes in matching colours.



- 1) Use the numbers 1-18 to complete this Venn diagram:



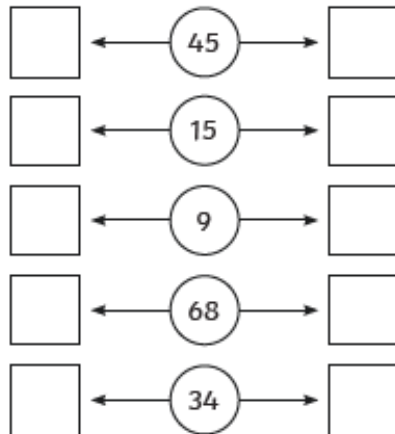
- 2) What is the lowest common multiple for each set of numbers?

12 and 20 _____

6 and 14 _____

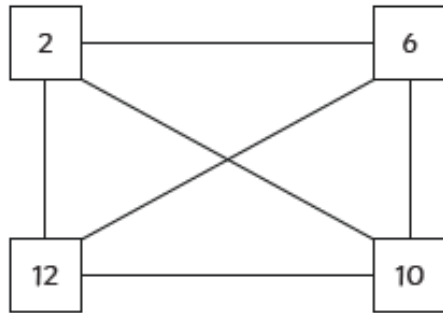
11 and 15 _____

- 3) Look at the numbers in the circles. Write the nearest prime number lower than the number in the left-hand boxes and the nearest prime number higher in the right-hand boxes.



- 1) a) What is the highest common factor of 24 and 36? _____
 b) What is the highest common factor of 21 and 54? _____
 c) What is the highest common factor of 19 and 48? _____

- 2) Work out the lowest common multiple of each pair of linked numbers.



- 2 and 6 _____
 6 and 10 _____
 6 and 12 _____
 2 and 10 _____
 10 and 12 _____
 2 and 12 _____

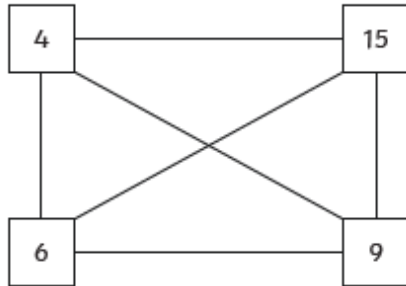
Which pairs of numbers have the same lowest common multiple?

- 3) Oh no! The maths machine has broken!
 Can you help identify the prime numbers by circling the correct balls?



- 1) What is the highest common factor of 32 and 52 multiplied by the highest common factor of 12 and 48?

- 2) Work out the lowest common multiple of each pair of linked numbers.



- 4 and 15 _____
4 and 9 _____
4 and 6 _____
15 and 9 _____
15 and 6 _____
9 and 6 _____

- 3) Write three pairs of prime numbers that, when added together, create square numbers.

_____ and _____

_____ and _____

_____ and _____

