



17.09.20

Year 3

1. Read your reading book for 20 minutes each night.
2. Practise your times tables for 10 minutes each night. By the end of Year 3 you need to know your 3, 4 and 8 times tables and division facts.
3. Practise your spellings.
4. If you can, play Mathletics and Hit the Button for 10 minutes each night.

Spellings:

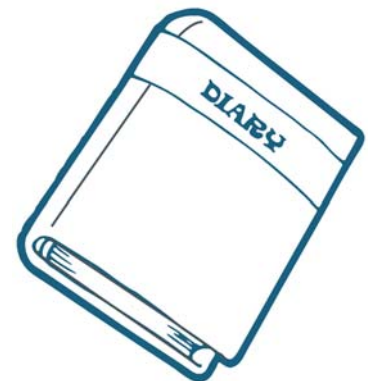
unhappy	disappear
unzip	disobey
undone	dishonest
undo	disorder
unfit	disagree

Writing:

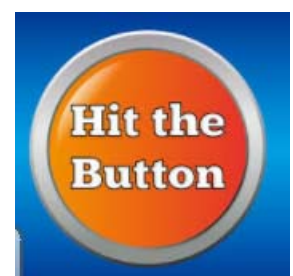
Next week in writing we will be writing our own diaries. Practise by writing a diary entry of what you did over the weekend or about a day at school.

Remember to:

- Write in the first person
- Explain what has happened
- Explain how you feel



Homework due: 22.09.20



Maths Homework
17.09.20

LO: to count in 4s, 8s, 50s and 100s

Complete the following sequences:

- | | |
|----------------------------|-----------------------------|
| a) ___ 8 12 16 20 ___ | f) ___ 64 56 ___ 40 32 |
| b) 64 56 ___ 40 ___ 24 | g) 350 400 ___ 500 ___ 600 |
| c) ___ 100 150 200 ___ 300 | h) 1100 ___ ___ 800 700 600 |
| d) 900 ___ ___ 600 500 400 | i) ___ ___ 84 80 76 72 |
| e) 56 ___ 64 68 ___ 76 | j) 80 88 ___ ___ 112 120 |

Continue the following sequences:

- k) 4 8 12 _____
- l) 8 16 24 _____
- m) 50 100 150 _____
- n) 100 200 300 _____
- o) 80 84 88 _____
- p) 1250 1200 1150 _____
- q) 144 136 128 _____
- r) 1500 1400 1300 _____
- s) 124 120 116 _____



Challenge

Explain the relationship between counting in 4s and 8s and compare this to the relationship between counting in 50s and 100s.

Maths Homework
17.09.20

LO: Counting on in 3s

Complete the following sequences:

- a) 3 6 9 ___ 15 ___ f) ___ 48 45 ___ 39 36
b) 24 21 ___ 15 ___ 9 g) 39 42 ___ 48 ___ 54
c) ___ 24 27 30 ___ 36 h) 21 ___ ___ 12 9 6
d) 45 ___ ___ 36 33 30 i) ___ ___ 21 24 27 30
e) 12 ___ 18 21 ___ 27 j) 54 51 ___ ___ 42 39

Complete the number square below:

1	2		4	5		7	8		10
11		13	14		16	17		19	20
	22	23		25	26		28	29	
31	32		34	35		37	38		40
41		43	44		46	47		49	50
	52	53		55	56		58	59	