

Kingsgate Primary School School Improvement Plan 2021-22

Updated 3rd February 2022



We are ambitious for our pupils and aim for excellence.

We aim to meet the Ofsted outstanding criteria in the following areas:

- the quality of education
- behaviour and attitudes
- personal development
- leadership and management

In addition, we keep the ethos and values of the school in mind:

Our goal

Our goal is to maximise the life chances of all our pupils by making sure that they are ready for the next stage of their education.

We aim to:

- Give every pupil the knowledge, skills, confidence and motivation to be successful in their learning and lives
- Help our pupils to develop into well rounded individuals who have much to contribute to society.
- Develop in our pupils a spirit of tolerance and understanding for all cultures, traditions and faiths
- Teach our pupils to be ready, respectful and safe

Our driving principles are:

- Excellence
- Confidence
- Resilience
- Citizenship

These priorities have informed our School Improvement Plan 2021-22.

Our school priorities in 2021-22



- 1. All pupils, including the lowest 20%, make good progress in reading in order to meet their challenging targets.**
- 2. All pupils, including the lowest 20%, make good progress in writing in order to meet their challenging targets.**
- 3. All pupils, including the lowest 20%, make good progress in maths in order to meet their challenging targets.**
- 4. A high quality Early Years curriculum ensures that all children make good progress in their learning and development, in readiness for Year 1 curriculum.**
- 5. Children progress well through a well planned & implemented wider curriculum**
- 6. Pupils' across the school continue to increase the size of their vocabulary**
- 7. School culture continues to support pupils' confidence, resilience and good mental health**
- 8. Pupils recognise online risks to their well-being, including the dangers of inappropriate use of social media**
- 9. Governors continue to provide confident strategic leadership.**

Action Plans

Outcome 1			
All pupils, including the lowest 20%, make good progress in reading in order to meet their challenging targets			
Actions	Monitoring	Evaluation	Resources
<p>Autumn Term 2021</p> <p>Plan interventions for lowest 20% in reading</p> <p>September INSET Introduce new story time list and books</p> <p>Read Write Inc. training for new teachers & LSAs</p> <p>KS1 parent workshop – Helping your child to read</p> <p>Order information books for class reading areas linked to curriculum</p> <p>EYFS and KS1 teachers - PDM 'Live Stories' (story time training)</p> <p>KS2 teachers - PDM Principles of phonics (subject knowledge of early reading)</p> <p>Pupil voice in reading</p> <p>Order new reading resources for greater depth pupils</p> <p>Start new KS2 poetry after school club</p> <p>Extend Reading Challenge from KS2 to Year 2 to develop fluency & inference -reading longer texts</p> <p>Evaluate reading interventions for lowest 20% and plan for spring term</p> <p>Spring Term 2022</p> <p>Introduce Fresh Start phonics in KS2 for lowest 20% readers</p> <p>EYFS -Parent visits & workshops in early years</p> <p>Review KS2 carousel reading tasks</p> <p>Organise World Book Day 3rd March</p> <p>Evaluate reading interventions for lowest 20% and plan for summer term</p> <p>Summer Term 2022</p> <p>Review opportunities for reading in the wider curriculum</p> <p>Revisit KS2 carousel activities</p>	<p>Senior and subject leaders carry out monitoring activities and, in some cases, external advisors</p>	<p>Subject leaders write termly evaluation report for headteacher and governors</p>	<p>Refer to 2021-2022 budget cost centres:</p> <p>Staff training & development</p> <p>Bought in professional services – curriculum</p> <p>Learning resources</p> <p>Support staff</p>

Outcome 2			
All pupils, including the lowest 20%, make good progress in writing in order to meet their challenging targets			
Actions	Monitoring	Evaluation	Resources
<p>Autumn Term 2021 Plan writing interventions for lowest 20% Training for new teachers in progression documents and guided writing Training for KS1 LSAs in the writing part of Read Write Inc. English subject leads attend Camden writing moderation & lead moderation meetings in school Evaluate writing interventions for lowest 20% and plan for spring term</p> <p>Spring Term 2022 Review provision for Fresh start children during class writing lessons Evaluate writing interventions for lowest 20% and plan for spring term</p> <p>Summer Term 2022</p>	<p>Senior and subject leaders carry out monitoring activities and, in some cases, external advisors</p>	<p>Subject leaders write termly evaluation report for headteacher and governors</p>	<p>Refer to 2021-2022 budget cost centres: Staff training & development Support staff</p>

Outcome 3			
All pupils, including the lowest 20%, make good progress in maths in order to meet their challenging targets			
Actions	Monitoring	Evaluation	Resources
<p>Autumn Term 2021</p> <p>Training for new teachers in progression documents and guided maths</p> <p>Early Number training in KS1 –maths consultant</p> <p>Introduce KS2 strategies for teaching multiplication effectively</p> <p>Introduce Number Stacks (new maths intervention) in KS1 & KS2 for appropriate lowest 20% pupils</p> <p>Introduce multiplication club in Year 4</p> <p>Maths moderation meetings – subject leads and maths consultant</p> <p>Spring Term 2022</p> <p>Evaluate maths interventions for lowest 20% and plan for summer term</p> <p>Summer term 2022</p>	<p>Senior and subject leaders carry out monitoring activities and, in some cases, external advisors</p>	<p>Subject leaders write termly evaluation report for headteacher and governors</p>	<p>Refer to 2021-2022 budget cost centres:</p> <p>Staff training & development</p> <p>Bought in professional services – curriculum</p> <p>Learning resources</p>

Outcome 4			
A high quality early years curriculum ensures that all children make good progress in their learning and development, in readiness for Year 1			
Actions	Monitoring	Evaluation	Resources
<p>Autumn Term 2021 EYFS staff training: language development, early mathematical development and self-regulation Further training on new EYFS framework and curriculum After school meetings in N and R to discuss review & concern children Introduce 'Tooth brushing Programme' in nursery Parent workshop – Dental health and your child Parent workshop – Early reading Review links between early years and Year 1 curriculum</p> <p>Spring Term 2022 Implement Nuffield Early Language Intervention (NELI) Review maths in the learning environment Organise summer term early maths workshops aimed at 'review' children Assess children for Number Stacks maths intervention in summer term</p> <p>Summer Term 2022 Assess and evaluate NELI intervention Start Number Stacks for lowest 20%</p>	<p>Senior and subject leaders carry out monitoring activities and, in some cases, external advisors</p>	<p>Subject leaders write termly evaluation report for headteacher and governors</p>	<p>Refer to 2021-2022 budget cost centres: Staff training & development Learning resources Support staff</p>

Outcome 5			
Children progress well through a well planned & implemented wider curriculum			
Actions	Monitoring	Evaluation	Resources
<p>Autumn Term 2021</p> <p>Planning surgeries to support teacher subject knowledge in History, Geography, RE, Computing, PSHE & Science</p> <p>PDM Teaching chronology in history</p> <p>Plan half termly training in teaching art & design</p> <p>PDM Developing children’s working memory – led by Emma Cravitz, EP</p> <p>Subject Leaders attend subject training</p> <p>Spring Term 2022</p> <p>Apply for PE quality mark</p> <p>Improve opportunities for children to talk about their learning at the beginning and end of lessons</p> <p>Introduce reviewed DT curriculum</p> <p>Introduce reviewed music curriculum</p> <p>Review teaching of financial education (PSHE)</p> <p>Summer Term 2022</p> <p>Renew link with Camden Arts Centre (post-Covid)</p> <p>Renew link with Orchestra of Age of Enlightenment (post-Covid)</p> <p>Review</p> <p>PDM Improving pupils’ retrieval skills so that they remember more</p>	<p>Senior and subject leaders carry out monitoring activities and, in some cases, external advisors</p>	<p>Subject leaders write termly evaluation report for headteacher and governors</p>	<p>Refer to 2021-2022 budget cost centres:</p> <p>Staff training & development</p> <p>Learning resources</p>

Outcome 6			
Pupils' across the school continue to increase the size of their vocabulary			
Actions	Monitoring	Evaluation	Resources
<p>Autumn term 2021 Timetable discrete slot for teaching vocabulary Word Walls in all classrooms promote vocabulary learning Training for staff with Stephen Parsons (Word Aware): Staff and pupils' favourite words on display November Word Aware day – dress up as a word for staff & children</p> <p>Spring Term 2022 Introduce assemblies with classes nominating favourite words Display of words in other languages -Do you know the language?</p> <p>Summer Term 2022</p>	<p>Senior and subject leaders carry out monitoring activities and, in some cases, external advisors</p>	<p>Subject leaders write termly evaluation report for headteacher and governors</p>	<p>Refer to 2021-2022 budget cost centres</p> <p>Staff Training & Development</p> <p>Learning resources</p>

Outcome 7			
School culture continues to support pupils' confidence, resilience and good mental health			
Actions	Monitoring	Evaluation	Resources
<p>Autumn Term 2021 Introduce 'confident communication & assertiveness' to staff Introduce weekly communication & assertiveness assemblies PSHE pupil voice PSHE subject leaders review RSE curriculum Parent workshop – How to help your child manage their stress led by Camden Health & Wellbeing team Parent workshop - Confident Communication & Assertiveness</p> <p>Spring Term 2022 PDM Supporting children's mental health -Camden Health & Wellbeing team Review themes for class assemblies</p> <p>Summer Term 2022</p>	<p>Senior and subject leaders carry out monitoring activities and, in some cases, external advisors</p>	<p>Subject leaders write termly evaluation report for headteacher and governors</p>	<p>Refer to 2021-2022 budget cost centres: Learning resources</p>

Outcome 8			
Pupils recognise online risks to their well-being, including the dangers of inappropriate use of social media			
Actions	Monitoring	Evaluation	Resources
<p>Autumn Term 2021</p> <p>Parent workshop –Social Media and the impact on children’s mental health</p> <p>KS2 digital leaders trained by CLC (Camden Learning Centre)</p> <p>Online safety committee to review school’s online safety progression</p> <p>Pupil voice survey</p> <p>Spring Term 2022</p> <p>Plan for Safer Internet day 8 February</p> <p>Competition for online safety posters</p> <p>Teachers attend Child Exploitation and Online Protection (CEOP) training W/B 7th March 2021 Camden online safety review</p> <p>Parent workshop - Safety Settings on devices</p> <p>Summer Term 2022</p> <p>Renew 360safe online safety mark</p> <p>Pupil voice survey</p>	<p>Senior and subject leaders carry out monitoring activities and, in some cases, external advisors</p>	<p>Subject leaders write termly evaluation report for headteacher and governors</p>	<p>Refer to 2021-2022 budget cost centres</p> <p>Staff Training & Development</p> <p>Learning resources</p> <p>Bought in Professional Services – Curriculum (CLC)</p>

Outcome 9			
Governors continue to provide confident strategic leadership			
Actions	Monitoring	Evaluation	Resources
<p>Autumn Term 2021 Camden governor training booked for the year 1x training afternoon re new Ofsted Framework Termly link governor visits in place (meetings with staff & pupils and lesson visits)</p> <p>Spring Term 2022 1x training re school's duty under Equality Act</p> <p>Summer Term 2022 1x training re Sexual Harassment (NSPCC)</p>		<p>Evaluation of governor understanding in these areas will be carried out by the HT and external consultant</p>	<p>Refer to 2021-2022 budget cost centres: Staff training & development</p>