

## RE Topic Overview

### EYFS

Learn about celebrations in different religions through songs, stories and artefacts.

**Concept A = common to all humans**

**Concept B = common between religions**

**Concepts C = specific to particular religions and world view**

Big Question	Autumn Term	Spring Term	Summer Term 1	Summer Term 2
<b>Y1</b>  <b>What does it mean to belong?</b>	<b>What does it mean to belong to family and friends?</b> Learning about special things people do with their families and friends, e.g. Jewish Friday night meal, Hindu friendship bands and reading holy books.	<b>What does it mean to belong to Christianity?</b> Learning about special religious cloths and symbols e.g. Topee, candles. And special occasions, e.g. Christening.	<b>What does it mean to belong to Islam?</b> Learning about special artefacts and events, e.g. Eid and prayer mats.	<b>How do you belong to Sikhi?</b> Learning about how Sikhi people show they belong to their religion.
	<b>CONCEPTS</b> A: belonging, friendship B: religious artefacts; religious meals C: Raksha Bandham	<b>CONCEPTS</b> A: belonging B: rites of passage C: Christening	<b>CONCEPTS</b> A: belonging B: fasting C: Umma	<b>CONCEPTS</b> A: symbols B: belonging C: Guru Nanak
	<b>KEY WORDS</b> Rakhi, Shabbat, Bible, Qur'an, Kippur, Mezuzah, Kiddush cup, Murti, Cross, Buddha statue, Guru	<b>KEY WORDS</b> Christening, Dedication, Font, Priest, Bible, Prayer, Worship, Cross, Church	<b>KEY WORDS</b> Muhammad, Prayer mat, 'Eid Mubarak' (Happy festival), Subha (Prayer beads), Qur'an, Mosque	<b>KEY WORDS</b> Guru Granth Sahib, Guru Nanak, Guru Gobind Singh, 5 K's, Khalsa, Gurdwara, Amrit
<b>Y2</b>  <b>Can stories change people?</b>	<b>What can creation stories teach us?</b> Learning about creation stories and what they mean to different religions.	<b>What can the Easter story teach Christians?</b> Learning about the story of Easter and what it means to Christian people.	<b>What can holy books teach us?</b> Learning about why holy books are special, how people learn from them and why they are important to a believer.	<b>How does special food &amp; fasting help people in their faith?</b> Learning about what fasting is and why some religious people fast.
	<b>CONCEPTS</b> A: storytelling B: creation beliefs C: God as creator in Christianity and Hinduism	<b>CONCEPTS</b> A: storytelling B: new life C: Resurrection	<b>CONCEPTS</b> A: storytelling B: faith C: Forgiveness	<b>CONCEPTS</b> A: celebration B: fasting C: Eid, Ramadan, Lent
	<b>KEY WORDS</b> Bible, Qur'an, Torah, Vedas, Adam (Arabic - Aadam), Eve (Arabic - Haawa), Vishnu, Brahma	<b>KEY WORDS</b> Lent, Ash Wednesday, Palm Sunday, Good Friday, Easter Sunday, Communion, Resurrection	<b>KEY WORDS</b> Bible, Qur'an, Torah, Shrimad Bhagwad, Guru Ganth Sahib, Tipitaka	<b>KEY WORDS</b> Fasting, Lent, Ramadan, Eid Ul Fitr, Shrove Tuesday, Ash Wednesday
<b>Y3</b>  <b>How are symbols and sayings important in religion?</b>	<b>What is the significance of light in religion?</b> Learning about the significance of light in religion, e.g. Christmas, Diwali and Hanukah.	<b>How do Hindus celebrate Holi?</b> Learning about the Hindu festival of Holi and how Hindu sayings guides Hindu people.	<b>What do symbols and sayings in Sikhism tell us about their beliefs?</b> Learning about Sikh symbols and sayings and how they guide Sikh people in their everyday lives.	<b>How did Buddha and Jesus make people think?</b> Learning about the impact Buddha and Jesus have had on people's lives.
	<b>CONCEPTS</b> A: symbols B: symbols of light in religions, festivals C: Christmas, Diwali, Hanukah	<b>CONCEPTS</b> A: symbols B: festival C: Holi	<b>CONCEPTS</b> A: symbols B: symbols that are worn by religious people C: 5 K's	<b>CONCEPTS</b> A: peace, love, hope B: holy, faith C: Redemption, Dhamma

	<b>KEY WORDS</b> Christmas, Advent, Diwali, Hanukah, Hanukiah, Menorah, Diva, Rama, Sita, Hanuman, Dreidel	<b>KEY WORDS</b> Brahman, Brahma, Vishnu, Shiva, Holi, Prahlad, Omniscience, Krishna	<b>KEY WORDS</b> Khanda, Nishan Sahib, Kesh, Kangha, Kara, Kachera, Kirpan, Guru Granth Sahib, Hukamnama, Gurdwara	<b>KEY WORDS</b> Jesus, Parables, Buddha, Pharisee, Bible Tipitaka
<b>Y4</b> <b>What is special to me and people in my community?</b>	<b>What religions and world views are represented in our neighbourhood?</b> Learning about the religions and worldviews in my community.	<b>What makes me the person I am?</b> Understanding what makes me the person I am e.g. connections between beliefs, values and actions.	<b>Why is the Bible a special book?</b> Learning about why the Bible is special for Christian people.	<b>How and why do Hindus worship in the home and Mandir?</b> Learning about different customs, symbols and objects in Hindu worship.
	<b>CONCEPTS</b> A: special, community B: worship C:	<b>CONCEPTS</b> A: special, identity B: religious beliefs and values C: Sainthood	<b>CONCEPTS</b> A: rules B: holy books, sacred C: Bible, Parables, Christians	<b>CONCEPTS</b> A: special, community B: worship, Deity, ceremony C: Dharma, nature of God
	<b>KEY WORDS</b> Mosque, Church, Gurdwara, Mandir, Synagogue, Buddhist Vihara,	<b>KEY WORDS</b> Canticle, Pandurang Shastri Athavale, Vedas, Saint, Sainthood, St Francis	<b>KEY WORDS</b> Bible, Parable, Proverb, Commandment, baptism, communion/Eucharist, The Lord's Prayer, Sacred, Lectern, Sacred	<b>KEY WORDS</b> Arti, Aum, Ganesh, Mandir, Murti, Prasad, Puja and Puja Tray, Deity, Mandir, Temple, incense
<b>Y5</b> <b>How do beliefs influence action?</b>	<b>Why is Muhammad important to Muslim people?</b> Learning about how Muhammad and the Qur'an are important to Muslim people.	<b>How do Christians try and follow Jesus's example?</b> Learning about how Christian people try and follow Jesus's example.	<b>What do religions and world views believe about God?</b> Learning about what different religions and world views believe about God, e.g. Buddhism.	<b>What inner forces affect how we think and behave?</b> Learning about a range of stories from different religions which explore our motivations and actions.
	<b>CONCEPTS</b> A: belief in action B: pilgrimage, prayer, Prophets C: Allah	<b>CONCEPTS</b> A: generosity B: discipleship C: Salvation, Son of God	<b>CONCEPTS</b> A: belief B: God C: Trinity	<b>CONCEPTS</b> A: belief, purpose, identity B: God cC: Tzelem Elokim, grace, forgiveness
	<b>KEY WORDS</b> Zakat, Shahadah, Hadith	<b>KEY WORDS</b> Jesus Christ, Tithing, Charity, Zakat, Widows mite, compassion, Jesus the healer, prayer,	<b>KEY WORDS</b> Allah, Ka'ba, Brahman, Vishnu, Shiva, Brahma, Deities, Murti's, Mool Mantra, Trinity, El Shaddai, God Almighty	<b>KEY WORDS</b> Temptations, Adam and Eve, Jonah, Nineveh, Yom Kippur, Bilal, Buddha
<b>Y6</b> <b>How important are similarities and differences within and between religions? Investigating the relationship between secular and religious world views</b>	<b>What qualities are important to religious leaders?</b> Learning about the qualities that are important in present-day religious leaders.	<b>What do people believe about life after death?</b> Learning about different beliefs about life after death.	<b>How is art important in Christianity?</b> Learning about how music, art and drama are used to express aspects of faith.	<b>What similarities and differences do religions and world views share?</b> Learning about similarities and differences that religions and world views share.
	<b>CONCEPTS</b> A: authority, leadership B: religious leaders C: Agape	<b>CONCEPTS</b> A: authority B: Life after death C: Heaven, Hell, Nirvana	<b>CONCEPTS</b> A: storytelling, teaching, imagery B: worship, symbol C: Church, Agape, Salvation	<b>CONCEPTS</b> A: authority B: Sin/wrong-doing, forgiveness C: Redemption
	<b>KEY WORDS</b> Passion plays, Shrove Tuesday, Mardi Gras, Orthodox Church, Ramayana	<b>KEY WORDS</b> pyre, dharma, karma, ganga, atam, resurrection, rebirth, reincarnation, paradise, heaven, moska, paradise	<b>KEY WORDS</b> Passion plays, Shrove Tuesday, Mardi Gras, Orthodox Church, Icon, liturgical colours, Ramayana, Denominations, Church of England; Catholic; Methodist; Baptist; Salvation Army; Pentecostal; Evangelical Church	<b>KEY WORDS</b> Font, altar, pulpit, lectern, hassocks, chalice, pattern, baptistry, prayer beads, show rack, wudu, Mihrab, Mimbar, Madrassah, Minaret, qiblah wall, atheist, agnostic, dome, sunni, shia, humanist

