

## Online Safety Overview

We cover the three areas set out by the DfE in ‘Teaching online safety in school’ June 2019. We teach online safety in computing and PSHE lessons.

*The progression in learning in is in black font*

### How to Stay Safe Online

Online relationships

Privacy & Security

Online reputation

Online bullying

### Wellbeing

Self-image and identity

Online reputation

Online bullying

Health, wellbeing and lifestyle

### How to navigate the internet and manage information

Managing online information

Copyright and ownership

Privacy and Security

	Autumn Term	Spring Term	Summer Term
Y1	<p>Teach children about the impact of online bullying and the importance of reporting it to an adult. PSHE lesson (Autumn term, Lesson 3)</p> <p>Teach children what happens to information, comments or images that are put online. Computing lesson (Autumn term, Lesson 3)</p> <p>Children recognise the impact of good choices and consequences of wrong ones, including online bullying</p> <p>Children begin to understand what personal information is and who you can share it with, including the need to keep passwords private.</p>	<p>To teach children how to recognise risks and harmful content online and how to report it and get help from a trusted adult.</p> <p><i>Jessie &amp; Friends (Thinkuknow) Episode 1 – Watching videos</i></p> <p>PSHE lesson (Spring term, Lesson 10)</p> <p>Children begin to recognise the need to know who they are sharing their learning with online and recognise the difference between real and imaginary online experiences.</p> <p>Children know who to tell when they see something that makes them uncomfortable and make sure an adult knows what they are doing.</p>	<p>Teach children to stay safe from sexual abuse and other risks they may encounter online</p> <p><i>Jessie &amp; Friends (Thinkuknow). Episode 2 – Sharing Pictures</i></p> <p>Computing lesson 2)</p> <p>Teach children that people can behave differently online, but the same principles apply to online relationships as to face-to-face relationships.</p> <p><i>Jessie &amp; Friends (Thinkuknow) Episode 3 – Playing games</i></p> <p>PSHE lesson (Summer term, Lesson 10)</p> <p>Children begin to recognise that not everyone might be who they say they are. They begin to recognise that the same rules apply to online interactions including in relation to online bullying. They know who to tell if they are</p>

			uncomfortable or upset.
Y2	<p>Teach children about the impact of online bullying and the importance of reporting it to an adult. PSHE lesson (Autumn term, Lesson 11)</p> <p>Teach children that some online activities have age restrictions because they include content which is not appropriate for children under a specific age. Computing Lesson (Autumn 1 term, Lesson 3)</p> <p>Teach children that Some information shared online is accidentally or intentionally wrong, misleading, or exaggerated Computing lesson (Autumn 2 term, Lesson 3).</p> <p>Children understand the impact of good choices and consequences of wrong ones including the impact of online bullying. Children know who to tell if they see something that upsets them or makes them uncomfortable. Children understand that online activities and apps have age restrictions and begin to understand the need to make good choices about age appropriate activities.</p>	<p>Teach children that people can behave differently online, but the same principles apply to online relationships as to face-to-face relationships. <i>Animal Magic with Lee &amp; Kim (Thinkuknow)</i> PSHE lesson (Spring term, Lesson 10)</p> <p>Understand that not everyone online is who they say they are. <i>Animal Magic with Lee &amp; Kim (Thinkuknow)</i> PSHE lesson (Spring term, Lesson 10)</p> <p>Children understand not everyone is who they say they are. They recognise that the same rules apply to online interactions as real life. They know who to tell if they are uncomfortable or upset. They know how to report unwanted contact on age appropriate forums.</p>	<p>Teach children why some online activities have age restrictions and are not appropriate for children under a specific age. PSHE lesson (Summer term, Lesson 10)</p> <p>Teach children that devices/apps/games are designed to keep users online and the benefits of rationing time spent online. PSHE lesson (Summer term, Lesson 10)</p> <p>Teach children that there needs to be a balance of time spent online and offline and the impacts on mental and physical wellbeing. PSHE lesson (Summer term, Lesson 10)</p> <p>Teach children to stay safe from sexual abuse and other risks they may encounter online <i>Jessie &amp; Friends (Thinkuknow). Episode 3 – Sharing Pictures</i> Computing lesson (Summer term, Lesson 2)</p> <p>Children begin to understand the need for a balance in how they spend their time and make good choices about age appropriate activities.</p>
Y3	<p>Teach children how to recognise online bullying and the importance of reporting it to an adult. PSHE lesson (Autumn term, Lesson 10)</p> <p>Children understand that an adult needs to know what they are doing online and understand how to report concerns, including cyberbullying. Children know how to block and report unwanted contact.</p>	<p>Teach children that some information shared online is accidentally or intentionally false or misleading. PSHE lesson (Spring term, Lesson 6)</p> <p>Teach children how to look out for fake websites or scam emails. PSHE lesson (Spring term, Lesson 6)</p> <p>Children begin to recognise that false information exists online.</p>	<p>Teach children how content (images) can be shared online and how difficult it is to remove something. PSHE lesson (Summer term, Lesson 2)</p> <p>Ensure that children know what is illegal online, e.g. sharing images that are not appropriate. PSHE lesson (Summer term, Lesson 2)</p> <p>Teach children why passwords are important and how to keep them safe PSHE lesson (Summer term, Lesson 2)</p> <p>Ensure children the rules and principles of keeping safe online and how to access help and support and report harmful content. PSHE lesson (Summer term, Lesson 2)</p>

			<p>Teach children how to stay safe from sexual abuse, exploitation and other risks they might encounter online. <i>Play Like Share (Thinkuknow)</i> Computing lesson (Summer term, Lesson 2)</p> <p>Children understand that any personal information they put online can be seen and used by others. They begin to understand what is illegal online. Children recognise the need to keep personal information and passwords private. They recognise the need for a secure password. Children know how to block and report harmful content</p>
Y4	<p>Teach children how to recognise online bullying and the importance of reporting it to an adult. PSHE lesson (Autumn term, Lesson 8)</p> <p>Teach children what happens to information, comments or images that are put online. Computing lessons (Autumn 1 term, Lesson 1 and 3)</p> <p>Children understand the need for rules to keep them safe when exchanging ideas online. They understand that an adult needs to know what they are doing online and understand how to report concerns, including cyberbullying. They recognise the importance using online communication responsibly, choosing age-appropriate websites. Children recognise the effect their writing or images might have on others including online bullying</p>	<p>Teach children that some information shared online is accidentally or intentionally false or misleading. PSHE lesson (Spring term, Lesson 6)</p> <p>Children recognise that false information exists online and how to check if something is reliable.</p>	<p>Teach children how content (images) can be shared online and how difficult it is to remove something. PSHE lesson (Summer term, Lesson 2)</p> <p>Ensure that children know what is illegal online, e.g. sharing images that are not appropriate. PSHE lesson (Summer term, Lesson 2)</p> <p>Teach children why passwords are important and how to keep them safe PSHE lesson (Summer term, Lesson 2)</p> <p>Ensure children the rules and principles of keeping safe online and how to access help and support and report harmful content. Bandrunner (<i>Thinkuknow</i>) PSHE lesson (Summer term, Lesson 2)</p> <p>Teach children how to stay safe from sexual abuse, exploitation and other risks they might encounter online. <i>Play Like Share (Thinkuknow)</i> Computing lesson (Summer term, Lesson 2)</p> <p>Children understand that any personal information they put online can be seen and used by others and that it cannot easily be removed. They understand what is illegal to share online. Children understand the importance of secure passwords,</p>

			keeping them private and protecting devices from viruses.
Y5	<p>Ensure children understand online bullying and its effect on others. PSHE lesson (Autumn term, Lesson 9)</p> <p>Children understand the need to respect the rights of other users, and understand their own responsibility for information that is shared and how it may impact on others. They know who to report to if anything makes them upset or uncomfortable. They know how to block and report unwanted contact.</p>	<p>Ensure children understand what is illegal online. Teach them what is safe behaviour when browsing. PSHE lesson (Spring term, Lesson 5)</p> <p>Children recognise the risks and rewards of using Internet communication tools and understand how to protect themselves and the devices they use.</p>	<p>Teach children how content (images) can be shared online and how difficult it is to remove something. PSHE lesson (Summer term, Lesson 5)</p> <p>Ensure that children know what is illegal online, e.g. sharing images that are not appropriate and the impacts and consequences of this. PSHE lesson (Summer term, Lesson 5)</p> <p>Ensure children understand the consequences of plagiarism and cyber piracy. PSHE lesson (Summer term, Lesson 5)</p> <p>Teach children why passwords are important and how to keep them safe PSHE lesson (Summer term, Lesson 5)</p> <p>Teach children different strategies for staying safe when communicating with others online, including consent and saying 'no'. PSHE lesson (Summer term, Lesson 5)</p> <p>Teach children how to stay safe from sexual abuse, exploitation and other risks they might encounter online. <i>Play Like Share (Thinkuknow)</i> Computing lesson (Summer term, Lesson 2)</p> <p>Children understand appropriate and inappropriate (illegal) use of the Internet including excessive use, plagiarism and stealing. Children understand the need to keep personal information and passwords private, and know how to choose a secure password. Children know how to block and report inappropriate contact</p>
Y6	<p>Ensure children understand online bullying and its effect on others. PSHE lesson (Autumn term, Lesson 10)</p> <p>Teach children different strategies for staying safe</p>	<p>Teach children the consequences of sharing false or misleading information. PSHE lesson (Spring term, Lesson 5)</p> <p>Ensure that children understand what is illegal online</p>	<p>Teach children how to stay safe from sexual abuse, exploitation and other risks they might encounter online. <i>Jigsaw (Thinkuknow)</i> PSHE lesson (Summer term, Lesson 6)</p>

	<p><b>when communicating with others, especially people they do not know/have never met. Computing lesson (Autumn 1, Lesson 3)</b></p> <p>Children recognise their own right to be protected from the inappropriate use of technology by others and their responsibility to report concerns. Children understand how to use social networking websites appropriately, keeping an adult informed about their online activity. They make good choices when they present themselves online.</p> <p>Children recognise the appropriate online tools to collaborate and communicate with others, understanding how to protect themselves from online bullying or causing hurt to others, especially when using social networks (including online gaming communities). Children understand the need to respect the rights of other users, and understand their own responsibility for information that is shared and how it may impact on others.</p>	<p><b>(copyright)</b> <b>Computing lesson (Lesson 3)</b></p> <p>Children understand that writing, images and music online belong to someone and what copyright means.</p> <p>Children understand that sharing false or misleading information can have long term consequences.</p>	<p><b>Understand that not everyone online is who they say they are.</b> <b>Jigsaw (Thinkuknow)</b> <b>PSHE lesson (Summer term, Lesson 6)</b></p> <p><b>Teach children about the features of live streaming and the specific risks children and young people can face.</b> <b>Live Skills (Thinkuknow)</b> <b>Computing lesson (Summer term, Lesson 2)</b></p> <p><b>Teach children that much of the information online is a result of some form of targeting</b> <b>Computing lesson (Lesson 2)</b></p> <p>Children understand not everyone is who they say they are. Children confidently know how to block and report unwanted contact or interactions that make them feel uncomfortable or upset. They recognise the risk presented by live streaming and that live streaming can be recorded. Children understand that they can be targeted in a variety of ways in order to buy or engage with content.</p>
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