

## French Progression Map

	Year 3	Year 4	Year 5	Year 6	KS3
<b>Overall objective</b>	I can say, write and understand some <b>keywords</b> about myself.	I can say, write and understand a good range of <b>short sentences</b> .	I can say, write and understand a <b>short paragraph</b> about myself and <b>someone else (he/she)</b> expressing <b>opinions</b> and <b>reasons</b> with <b>few connectives</b> .	I can say, write and understand an <b>extended paragraph</b> about myself and others (eg <b>he/she/we/they</b> ) expressing a range of opinions, reasons, time phrases, and connectives.	Understand and respond to spoken and written language from a variety of authentic sources
<b>Topics</b>	About Me My School Bag My family and animals	Description Body parts and clothing My environment	Free time and leisure Food and drinks Countries and my Home	My routine and my School My jobs and Leisure activities Going to town with the family and healthy eating	Can speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation.
<b>Grammar</b>	pronouns “je” and “tu”, preposition “à” + city (J’habite à)  masculine/feminine noun Indefinite article: “un/une, des” Negative plural  definite articles: “le/la/les”, adjectives possessives: “mon, ma, mes”  preposition: “dans=in”, numbers agreement  Phonics	position of adjectives  agreement of adjectives (feminine and plural)  recap possessive pronouns recap: mon/ma  agreement of adjectives (feminine and plural)  demonstrative adjectives ce/cette/ces  il fait chaud (weather expressions), preposition “à”(“to” or “at”) Phonics	Je joue au+ preposition sport/game  Je fais + partitive articles: “du, de la, de l”  Opinions+ definite article “le/la/les” +sport/activities  partitive articles: “du/de la/des”, recap definite article: “le/la/les”  prepositions: “en, au, aux”, recap preposition “à” + city (J’habite à)  Phonics	<u>Reviewing Y3-Y5 grammar in more details</u>  Position of adjectives in a sentence.  Agreement of adjectives  Structure of regular present tense verbs  Pupils should learn the pronouns and endings of the most frequently used regular verbs: I=je You=tu He/ She/ One=il, elle, on We=nous/on They=ils/elles Phonics	Can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt.  Discover and develop an appreciation of a range of writing in the language studied.
<b>Verbs</b>	j’ai=I have (ages), c’est=it is, j’habite=I live  Introduction to adjective agreement and possessive	j’ai=I have, je suis=I am  je porte=I wear + recognising 3rd pronoun il/ele porte=he/she wears	forming present tense “er verb” je regarde=I watch, je danse=I dance, je joue=I play + 3rd pronoun	<u>Reviewing Y3-Y5 verbs in more details</u>  Irregular Verbs: “J’ai, Tu as, Il/ Elle/	

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	<p>pronouns – ma couleur préférée</p> <p>Introduction of likes/dislikes= j'aime, je n'aime pas, recap j'ai=I have</p> <p>Il y a=there is/are</p>	<p>je vais:I go, on va=we go, recap il y a , j'habite</p>	<p>J'adore... J'aime... Je n'aime pas... Je déteste...</p> <p>conditional tense: je voudrais=I look like,</p> <p>present tense je bois=I drink, je mange=I eat + 3rd pronoun Je vais=I go, Je voyage=I travel + 3rd pronoun</p>	<p>On a''</p> <p>Être = to be, Je suis, tu es Il/elle/ On est</p> <p>Opinion verbs</p> <p>reflexives verbs</p>	
<b>Connectives</b>	et=and	mais=but aussi=also	<p>Recap: mais=but aussi=also</p> <p>Parce que/car=because, avec=with</p>	<p>Cependant=however</p> <p>En plus=in addition</p> <p>Ensuite=next</p> <p>Par exemple=for exemple</p>	
<b>Opinions</b>	J'adore	<p>J'adore=I love J'aime.=I like Je n'aime pas=I don't like Je déteste.=I hate</p>	<p>Je préfère=I prefer J'aime beaucoup= I like it a lot</p>	<p>Je pense que</p> <p>Je crois que</p> <p>Selon moi</p>	
<b>Timephrases Adverbs</b>	<p>Days of the week</p> <p>Months</p>	<p>le weekend = at weekends</p> <p>le lundi = on Mondays (days of the week)</p> <p>seasons</p>	<p>le matin = in the morning l'après-midi = in the afternoon le soir = in the evening</p> <p>En janvier=In January (months)</p>	<p>Learning how to say the time</p> <p>tous les jours = every day normalement = normally souvent = often d'habitude = usually parfois = sometimes rarement = rarely</p>	
<b>Intercultural understanding</b>	<p>French Christmas Carol song (performance in assembly)</p> <p>Learning about French school system.</p> <p>Easter in France and French food</p>	<p>Christmas in France</p> <p>Learning about the weather in France and other parts of the world.</p> <p>Learn a French song about head, shoulders, knees and toes in French (perform it in assembly)</p>	<p>Famous French People</p> <p>Setting up a French café at break (raising fund for a charity)</p> <p>French speaking countries</p> <p>Learning about French cuisine and</p>	<p>Comparing French school system with the English system</p> <p>French etiquette and customs</p> <p>French speaking African countries</p> <p>Learning about French school, and</p>	

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	'Old MacDonald' song in French	Famous French landmarks in Paris and France	traditions.	transport system.	
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