

# Kingsgate Primary School



Year 2

## Parent Information Booklet

What your child will be  
learning about this  
term and how you can  
help at home

Spring 2024

## What we will be learning this term...

### English

This term, Year 2 will read *Amazing Grace*, *The Elephant's Garden*, *The Day the Crayons Quit*, *Quill Soup* and *Grandad's Island* to support their writing.

**Grammar:** The children will build upon the grammar skills they learnt in the autumn. They will learn to expand noun phrases and use apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns (the girl's name).



**Phonics:** To help the children to read and spell, they will have daily reading/phonics lessons. We will use the *Read Write Inc.* scheme and then the children move onto a Guided Reading programme. The books will be sent home once the children are confident in reading them.

**How you can help:** Read with your child every day. Practise writing sentences using capital letters, full stops, commas and apostrophes correctly. Encourage your child to read different books and use these to inspire their writing.

### PSHE

**Living in the wider world:** The children will learn about rules and why they are important to our community. They will also learn about how to look after the environment.

## Maths

The children will learn the following:

- compare numbers from 0 –100 using < > and =
- Twos, fives and tens times tables
- learning number bonds to 20 and their related subtraction facts (e.g.  $18 + 2 = 20$ ,  $2 + 18 = 20$ ,  $20 - 2 = 18$ ,  $20 - 18 = 2$ )
- Add and subtract 2 digit numbers.
- Create and understand pictograms
- Read the time to the nearest quarter past and quarter to each hour
- Find  $1/2$  and  $1/4$ ,  $3/4$  and  $1/3$  of an amount
- Find lines of symmetry

**How you can help:** Practise 2, 5 and 10 times tables.

Practise reading the time to the nearest quarter past and quarter to the hour. Children should be given the opportunity to find amounts using real money.

Useful websites:

[www.mathszone.co.uk/tag/ks1](http://www.mathszone.co.uk/tag/ks1)

[www.topmarks.co.uk/maths-games/hit-the-button](http://www.topmarks.co.uk/maths-games/hit-the-button)

[www.ttrockstars.com/](http://www.ttrockstars.com/)



## Science

**Plants, animals and habitats:** In the spring term, the children will use simple equipment to measure and record data. Children have many opportunities to observe plants and animals in different micro-habitats outside the school grounds (logs, grass, plants, bark, and soil). They will learn that there are different conditions in each micro-habitat and that these conditions affect the plants and animals there.



**Materials:** The children will investigate the suitability of different materials for particular uses and compare them. They will understand that the shapes of solid objects can be changed.

Search for **bbc bitesize KS1 science** for a selection of science videos.

## History

**Famous Women Throughout History:** The children will focus on Emily Davison, Florence Nightingale, Mary Seacole, Elizabeth Garrett Anderson and Rosa Parks. Children learn about what makes them significant, the adversities they overcame and the similarities and differences between them. They will go on a trip to visit the Florence Nightingale Museum.

## Geography

**The United Kingdom:** The children will learn about the characteristics of the four countries in the UK and the names of the seas surrounding the UK.

## Art

**Printing and collage:** The children will develop skills to use printing inks and rollers and learn about the impact of texture on a piece of art.

## PE

PE will take place on the PE will take place on the following days:

**Y2 Honeysuckle: Tuesday**

**Y2 Hazel: Tuesday**

**Y2 Ash: Wednesday**

The children must bring their PE kits on the correct day.



**Dance:** The children will develop a range of movements to remember and repeat short dances linked to animals and habitats.

**Gymnastics:** They will create repeating sequences that include a range of gymnastic actions

## Religious Education

**What can stories teach us?:** This term, the children will learn about special the story of Easter and what it means to Christians.

## Computing

**Digital Literacy and Computer Science:** The children will learn to make music using software and transfer data to a pictogram.

## Design Technology

**Templates and joining techniques:** The children will use sewing to make their own soft toys.

**Shaping, assembling and heating:** The children will bake fruity hot cross buns.

## Music

The children will learn to compose whilst listening to Vaughn Williams 'The Lark Ascending'. They will learn how music can tell stories.

## How can I help at home?

Make it clear that you value homework – set aside a specific time and area for your child to work on their homework.

**Listen** to your child read for 10 minutes every day and ask them questions about the text to help their understanding. Encourage your child to sound out words that they are unable to read by using their **phonics** (for example, c-a-t makes cat).

Encourage your child to **re-tell the story** they have just read.

Practise their number bonds within 20 and finding one more and one less than a number.

### Help your child to be organised:

- ◇ Have you got your **book bag**? It needs to be in school **every day**.
- ◇ Are **ALL** your reading books inside it?
- ◇ Is your completed **homework** in there too? Collected on **Tuesday**
- ◇ Have you got your full **PE kit**?
- ◇ **Y2 Honeysuckle: Tuesday**
- ◇ **Y2 Hazel: Tuesday**
- ◇ **Y2 Ash: Wednesday**