

# Kingsgate Primary School



## Reception Parent Information Booklet

What your child will  
be learning about  
this term and how  
you can help at  
home

Autumn 2021

### What we will be learning this term...

**Communication and Language** is about developing good listening and attention skills, understanding language and speaking and expressing themselves clearly.

This term, Reception will be focusing on expanding their vocabulary by learning to retell stories. Additionally, every week we will be learning a new nursery rhyme. We will also start talking in full sentences using 'and' and 'because'.

**How you can help:** Read to your child every day. Talk about what you do as you go through your daily routines.

Encourage role play where children pretend and act out what different people might say, think or do.

### PSHE

is about making relationships and getting along with other children and adults, gaining confidence and self-awareness, and being able to manage their feelings and behaviour.

Children will have a number of opportunities to appreciate and celebrate differences and to understand how it feels, and how important it is, to belong to a group.

They will consider how everybody can be helped to feel safe and happy in the setting and to understand the routines and expectations there. They will have opportunities to develop the social skills needed to function in a group setting. They will explore the core feelings of happiness, excitement, sadness and fearfulness and learn ways to identify and label these feelings, distinguishing between comfortable and uncomfortable feelings.

They will know that all people can feel the same emotions, but not always in the same situations. They will have opportunities to develop empathy and work out what others are feeling. They will know how our actions can affect people's feelings and that all feelings are OK, but not all actions are.



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**Maths** includes understanding of number, quantity, shape and space.

### Number

The children will be learning the following:

Counting forwards and backwards to 10

Ordering numbers from 0 –10

One more and one less to 10

Add and subtract using counters

Find doubles to 10 (double 1 = 2, double 2 = 4)

**How you can help:** Practise counting up to 10. Use objects around the house to add objects up to 10. Practise counting from different starting points and ask your children to find one more or less.

### Numerical Patterns, Spatial Awareness, Shape and Comparison

effective early mathematics experiences involve seeking patterns, creating and solving mathematical problems and engaging with stories, songs, games, practical activities and imaginative play.

Children will explore and represent patterns within numbers up to 10 and they will have rich opportunities for children to develop their spatial reasoning skills

across all areas of mathematics including shape, space and measures.



## Physical Development

is about large and small movements in a variety of ways, having good control and co-ordination and handling different tools and equipment well. It also covers looking at ways to keep healthy and safe.

The children will learn how to negotiate space by playing games. They will learn to move freely and with pleasure and confidence in a range of ways, such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping.

They will also learn to hold the pencil between thumb and two fingers to form recognisable letters.



## Literacy

Includes Reading, Writing and Phonics.

### Reading

In Reception children will listen to and join in with stories and poems. They will learn to describe main story settings, events and characters.



### Phonics

To help the children to read and spell, they will have daily phonics lessons. We will be using the *Read Write Inc.* scheme. The books will be sent home once the children are confident in reading them. Your child will also bring home a book for you to read to them.

### Writing

Children will be taught to use the sounds they learnt to spell simple words, including their name.

## Understanding of the world



is about people and communities and helps children understand about the world they live in, including technology. The children will make maps of their family and talk about significant events in their own ex-

perience. They will explore some of the things that make them unique, and they will be able to talk about some of the similarities and differences in relation to friends or family.

### Technology

The children will learn how to operate simple equipment and they will use simple apps on ipads.



## Expressive Arts

which develops different forms of expression, exploring music, dance and song, encouraging children to be creative in all respects. It also focuses on media and materials and imaginative and pretend play.

Children are provided with open-ended opportunities to extend their Expressive Arts and Design experiences through role-play opportunities in the creative area where they can draw, paint and make pictures and models.

The children will learn to use various construction materials and to select tools and techniques needed to shape, assemble and join materials they are using. They will also engage in imaginative role-play based on own first-hand experiences.

### Music

Opportunities for experiences of music are built into the daily routine through song and dance and in time, through PE sessions.

The children will learn to sing a few familiar songs and tap out simple repeated rhythms. They will explore and learn how sounds can be changed.

## How can I help at home?

**Listen** to your child read for 10 minutes every day and ask them questions about the text to help their understanding.

Ask your child every day what new sound they have learnt. Ask them to write it for you.

Encourage your child to **re-tell the story** they have just read.

Practise their number bonds within 20 and finding one more and one less than a number.

### Help your child to be organised:

- ◇ Have you got your **book bag**? It needs to be in school **every day**.
- ◇ Are **ALL** your reading books inside it?
- ◇ Have you got your full **PE kit**?