# Year 2 Learning from home



Dear parents/carers,

These activities are designed to keep children busy and enjoying learning, while providing flexibility for parents.

We realise that the family will need to share laptops or mobiles so only plan to do what you can. Everyone's homes are different so the activities we suggest are just a guide to help. We recognise that parents may be working, caring for sick family members or looking after little ones so choosing activities is up to you. We do not expect parents to be teachers and we are not going to be checking up to see how much work has been done!

The activities guide you and your child to be able to learn together or on their own.

	Morning		Afternoon
8 June - 12 June 2020	<ul> <li>Every morning Activities</li> <li>There are 3 activities suggested for the start of every day.</li> <li>The 3 activities are the same every day for this week</li> <li>Practising and repeating daily, helps with routines and helps you to remember learning.</li> </ul>	Activity of the Day  There is 1 daily activity suggested.  The daily activity is different every day.	Activities     Choose any activities from the suggestions below.
Monday	<ul> <li>Warm Up</li> <li>Daily half-hour PE/fitness session with Joe Wicks. Live at 9 am every day but can be watched at any time. Click here</li> <li>Or you can hold yourself up using your arms like this. How long can you stay up for? Ask an adult to time you.</li> </ul>	Monday Activity – History  Read this informaton about Mary Seacole. What other facts do you know about her? Have you learnt about aby other famous women who are similar to her? Now make a poster all about Mary Seacole with some key facts about her.	Oak National Academy  Choose English, then find the English lesson for the day. Click on the lesson title and then click 'Start lesson'. You can pause and re-watch the video as many times as you need to help you understand!

## Activity 1 - Phonics

Click here for phonics lessons	Time (am)			
Read Write Inc. Phonics				
Set 1 sounds				
Speed sounds	9.30			
Word reading	9.45			
Spelling	10.00			
Set 2 sounds				
Speed sounds and word reading	10.00			
Spelling	10.15			
Set 3 sounds				
Speed sounds and word reading	10.30			
Spelling	10.45			

The sessions will run at these times but will be saved on you tube for 24 hours so you can join in at any time

- Or you can practise reading and writing these sounds.
- Can you use them to write these words?

chair, scare, spoon, phone, voice, cleaning,

burning

**Tuesday** 





Now read these words and write them in a sentence.

#### Mary Seacole

#### Background

Mary Seacole was born in 1805 in Jamaica. Her mother was Jamaican. Her father came from Scotland. Mary learned to read and write. She learned from her mother how to make medicines from herbs. She pretended her doll was sick and gave her medicines.



Mary married Edwin Seacole in 1836. They opened a shop, However, Edwin died in 1844. Mary was very sad but she decided to help other people that were ill. She became a nurse, Mary helped many people.

#### The Crimean War

In 1853, there was a war between Russia and the United Kingdom and France. Lots of men went to fight in the war. Many of them got sick or hurt and died. The British sent nurses out to look ofter the men. Florence Nightingale was in charge. Mary Seacole wrote a letter to ask to be one of the nurses. but she was told 'no'.

Mary used her own money to travel to the war and to open a place for soldiers called the British Hotel. She even built it herself!

When there were battles, Mary would go and find men who were hurt and treat their wounds. The soldiers were very grateful for this. She was given medals for being so brave.

#### After the Wa

When the war ended, Mary came back to England. She had no money left. Some soldiers raised money for her to say thank you for helping them.

### **Tuesday Activity - Writing**

The Bear and the Piano

In this story a brown bear finds an old, brown piano in the deep, green forest. He learns to play and creates beautiful, calm music. Then he goes on to pla

calm music. Then he goes on to play concerts for amazed, happy audiences.

Use the words here to help you write some sentences about the story.



	Example: The bea	r played in giant theat	res.
1			
2			
3			
4			
5			
6			

### **Oak National Academy**





Choose Foundation

and find the foundation lesson for the day.

### **Bitesize Daily**

BBC iPlayer and the Red Button are hosting daily lessons.



You may be able to do these on a device or on a television.

You can also do other lessons across lots of subjects <u>here</u>

#### LGfL - Click here

Bear

Here you can find lots of resources such as purple mash, espresso, busy things



This video shows you how to log in.

**Listen to a story** and join in with the games

Click here to choose a story





# **Activity 2 - Reading**

Wednesday

- Choose a book to read.
- This could be one from home
  - Oxford •
- Or online on Oxford Owl.
- You can read by yourself or you can read to an adult.

## Activity 3 - Maths

understand!

Oak National Academy



Choose Maths, then find the maths lesson for the day. Click on the lesson title and then click 'Start lesson'. You can pause and re-watch the video as many times as you need to help you

Or you can practise your 2, 5 and 10 times tables and division facts.

# **Thursday**

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<u></u>	It helps to know the 2, 5 and 10	
	times tables to do these division	
	questions.	

 $3.60 \div 10 =$ 4. 10 ÷ 2 =

 $5.25 \div 5 =$ 6 80 ÷ 10

 $7.12 \div 2 =$ 

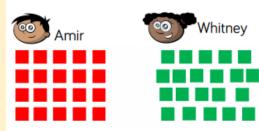
10. 20 ÷ 2 :  $9.50 \div 10 =$ 

12. 90 ÷ 10 = 11. 30 ÷ 5 =

## Wednesday Activity - Maths problem

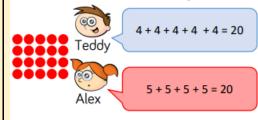
Solve these problems

Amir and Whitney are making arrays.



Who has made a mistake? Explain why.

Teddy and Alex are writing number sentences to describe the array.



Who do you agree with? Explain why.

# Thursday Activity - Word Aware

Look at this picture. Imagine you are there!



Think and talk about:

- Where could it be?
- Who might go there?
- What can you hear there? What can you see? What can you smell?
- What is the weather like?

Story time Watch a range of famous authors read stories Click here to choose a story

Computing - Do some coding with the Camden Learning Centre Click here



Complete the activities which have been set on mathletics



### **Speed Sounds and words**

Year 2 Speed sounds - click here

Year 2 Speedy green words - click here



#### Click here for the Year 2 Spelling List



Children should be able to spell these words by the end of Year 2

Geography



	Would you like to go there? Why? Why not?	Login to Oddizzi and learn about different places Click here for Oddizzi
Friday	Friday Activity – Art  Take a vegetable or a piece of fruit. Look at it very carefully and then have a go at drawing it. Ask your grown up to help you cut it in half so you can draw the inside too. You can use pencil, coloured pencils or paint.	

## Wellbeing – Keeping our mind and body healthy

Click here to explore the 'calm zone'. Try some of the breathing exercises, activities, games and videos



<u>Click here</u> to find out tips to help with being in lockdown and what to do if you are worried.

<u>Click here</u> for Super Movers – Curriculum linked resources to get moving while you learn.



<u>Click here</u> to explore the PE Hub. It is full of lots of simple activities and exercise that you can do at home.



Click here for Cosmic Kids Yoga. Join in with free yoga and mindfulness videos for children.



<u>Click here</u> to visit the Change 4 Life website and join in with their fun Disney-themed '10 minute shake up' games!

