

Year 1 learning from home






Dear parents/carers,

These activities are designed to keep children busy and enjoying learning, while providing flexibility for parents.


We realise that the family will need to share laptops or mobiles so only plan to do what you can. Everyone's homes are different so the activities we suggest are just a guide to help. We recognise that parents may be working, caring for sick family members or looking after little ones so choosing activities is up to you. We do not expect parents to be teachers and we are not going to be checking up to see how much work has been done!

The activities guide you and your child to be able to learn together or on their own.

	Morning		Afternoon
	Every morning Activities	Activity of the Day	Activities
27 April – 1 May 2020	<ul style="list-style-type: none"> There are 3 activities suggested for the start of every day. The 3 activities are the same every day for this week Practising and repeating daily, helps with routines and helps you to remember learning. 	<ul style="list-style-type: none"> There is 1 daily activity suggested. The daily activity is different every day. 	<ul style="list-style-type: none"> Choose activities from the suggestions below.
Monday	<p>Warm Up</p> <ul style="list-style-type: none"> Daily half-hour PE/fitness session with Joe Wicks. Live at 9 am every day but can be watched at any time. Click here Or you can do some of the stretches below. 	<p>Art</p> <p>Design your own robot. Be as creative as you can. You can draw it on paper, paint it, build it out of boxes, collage it, build it with lego or dress yourself up as a robot! Think carefully about the colours, shapes and sizes that you use.</p> 	<p>Bitesize Daily</p> <p>BBC iPlayer and the Red Button are hosting daily lessons. You may be able to do these on a device or on a television.</p>  <p>You can also do other lessons across lots of subjects here</p>

Tuesday

Activity 1 – Phonics

Click here for phonics lessons	Time (am)
	
Set 1 sounds	
Speed sounds	9.30
Word reading	9.45
Spelling	10.00
Set 2 sounds	
Speed sounds and word reading	10.00
Spelling	10.15
Set 3 sounds	
Speed sounds and word reading	10.30
Spelling	10.45
<i>The sessions will run at these times but will be saved on you tube for 24 hours so you can join in at any time</i>	

- Or you can practise reading and writing these sounds



Activity 2 - Reading

- Choose a book to read.
- This could be one from home
- Or online on [Oxford Owl](#).



Word Aware

Play in a pair or a group

Don't say it!

Put some words into a bowl or a hat.

Mix them up.

Take it in turns to pick one.

Describe the word without saying the actual word. For example, it is an animal that had black and orange stripes.

mountain	crocodile	cornflakes
dinosaur	moon	baby
tree	spaceship	tiger



Maths

Choose from these four cards

2	4	8	3
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Add them together to make these totals:

9

10

11

12

13

14

15

What other totals can you make from the cards?

[Oak National Academy](#)



Explore the online lessons from the Oak National Academy. The [online classrooms](#) have lessons in a range of subjects. The lessons include videos and activities.

Login to Purple Mash by clicking on the icon in



[my.uso.im](#)

This week try the art activities. The rainbow paintbrush is lots of fun.



Computing - Do some coding with the Camden Learning Centre
[Click here](#)



Complete the activities which have been set on [mathletics](#)



Story time

Watch a range of famous authors read stories

[Click here to choose a story](#)

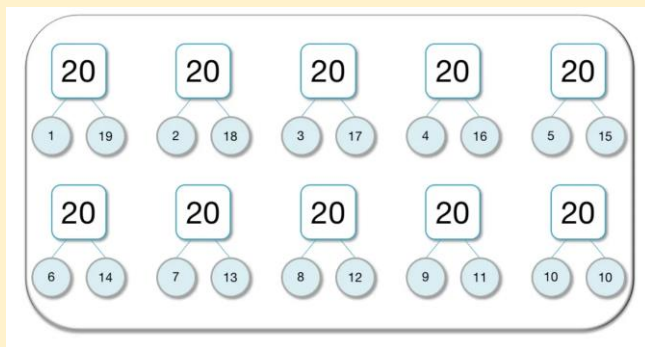


Thursday

- You can read by yourself or you can read to an adult.

Activity 3 - Maths

- Watch the video lesson for the day on White Rose Maths
- [Click here](#) to open White Rose Maths
- Then click on Get the Activity to answer some questions.
- You can watch the video as many times as you need to help you understand!

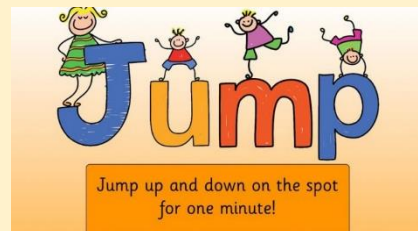


Friday

- Or you can practise your number bonds (pairs of numbers) that make 20

PE

Make a poster to show some exercises you can do from home. For example: star jumps, press ups or running on the spot. Remember to include a clear heading, pictures and some captions.



Writing

Pretend you need to program your robot. Write down some very simple instructions for it to follow (brushing it's teeth, laying the table, making a sandwich)

Remember, instructions need:

Title

Numbers to show the order

Use 'first, next, then, finally'

Use 'you'

For example:

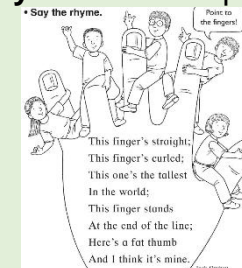
How to make a jam sandwich

1. First take 2 slices of bread.
2. Then you need to spread butter on them.
3. Next you...



Or listen to a RWInc storytime
[Click here for 'Storytime with Nick'](#)

Poetry – Listen to a poem [Click here](#)



Speed Sounds and words

[Click here to practise speed sounds](#)

[Click here for speedy green word reading](#)



Geography

Login to
Oddizzi

[Click here for Oddizzi](#)

Complete the KS1 week 4
challenge

[Week 4 Explorer Challenge](#)

