

Spring term: Year 6



English	Descriptive writing Suspense writing Persuasive leaflets Biographies Recount-letters Balanced discussion Newspaper report	Mathematics	Mental strategies for calculating Multiplication and division Fractions, decimals & percentages Properties of number Handling data Measurement, shape and space	Science	Electricity Circulatory System
Topic	Year 6 will be completing their science units over the term	Digital learning	Digital learning is embedded across the other subjects. Children will use laptops, chromebooks, iPads data loggers and flip cameras. Children will be using Google Docs and Purple Mash.	PSHCE	Self awareness Citizenship Health and safety Respect & relationships
Music	The children will learn to play a brass instrument (trumpet and trombone) Focus: Themes and motives in film music	Cooperation	Active listening- using all the skills learnt in Nursery to year 5 fluently Systematic thinking- consistently using problem solving skills at all times Emotional problem solving- resolving challenging situations	PE	Dance OAA Health and Fitness Athletics PE is every Wednesday
Religious studies	Mezuzah and Shema Identity contextualised in the Mezuzah and Shema Concept: Identity	Homework	SATs revision Maths Mathletics Spellodrome Reading Writing Science / Topic		

Spring term: Year 5



English	<p>Recounts –letter, diary Narrative writing Report writing Balanced discussion Leaflets Spelling Guided reading</p>	Mathematics	<p>Mental strategies for calculating Multiplication and division Fractions, decimals & percentages</p>	Science	<p>Forces</p>
Topic	<p>Street Child Focus: History (The Victorians)</p>	Digital learning	<p>Digital learning is embedded across the other subjects. Children will use laptops, chromebooks, iPads data loggers and flip cameras. Children will be using Google Docs and Purple Mash.</p>	French	<p>Children will be learning French. The topics include: All About Me Celebrations Our School Out and About They will also have lessons on intercultural understanding</p>
Music	<p>The children will learn to play the violin Focus: African rhythms and call and response songs</p>	Cooperation	<p>Active listening- taking on different roles in groups Systematic thinking- overcoming new challenges Emotional problem solving- how to solve challenging problems</p>	PE	<p>Dance OAA Health and Fitness Athletics PE is every Monday</p>
PSHCE	<p>Self awareness Citizenship Health and safety Respect & relationships</p>	Religious studies	<p>Jesus' sacrifice Concept: sacrifice</p>	Homework	<p>Maths Athletics Spellodrome Reading Writing Science/Topic Instrument practice</p>

Spring term: Year 4



English	<p>Recounts- newspaper, diary, letter, biography Reports Poetry Narrative writing Instructions Spelling Grammar Guided reading</p>	Mathematics	<p>Measurement: Time Mental strategies for calculating Multiplication and division Fractions and decimals Measurement: Money</p>	Science	<p>Sound Digestion</p>
Topic	<p>Active Planet Focus: Geography (Natural disasters- earthquakes and volcanoes), design & technology</p>	Digital learning	<p>Digital learning is embedded across the other subjects. Children will use laptops, data loggers, flip cameras, etc. Children will be using Google Docs, Purple Mash.</p>	French	<p>Children will be learning French. The topics include: Colours Animals Numbers They will also have lessons on intercultural understanding</p>
Music	<p>The children will learn to play the ukulele. Focus: playing in canon style</p>	Cooperation	<p>Active listening- how to be a good audience member Systematic thinking- identifying next steps to solve a problem Emotional problem solving- challenging emotions</p>	PE	<p>Fitness Dance OAA Leadership qualities Athletics Health and Fitness Oak/Sycamore PE is every Tuesday Plum PE is every Thursday</p>
PSHCE	<p>Self awareness Citizenship Health and safety Respect & relationships</p>	Religious Studies	<p>Freedom in Judaism Freedom and the Seder Meal Concept: Freedom</p>	Homework	<p>Maths/Mathletics/Magic maths Spellodrome Reading Writing Science/Topic Instrument practice</p>

Spring term: Year 3



English	<p>Explanation Reports Recounts- diary entries Narrative writing Spelling Grammar Guided reading</p>	Mathematics	<p>Mental strategies for calculating Multiplication and division Fractions Properties of number Measurement, shape and space</p>	Science	<p>Light & Shadows</p>
Topic	<p>Ancient Egypt</p> <p>How have the ancient civilisations shaped our lives today?</p> <p>Focus: Geography (Africa, Egypt), history , art & design</p>	Digital learning	<p>Digital learning is embedded across the other subjects. Children will use laptops, data loggers, flip cameras, etc.</p> <p>Children will be using Google Docs and Purple Mash.</p>	French	<p>Children will be learning French. The topics include: Colours Animals Numbers</p> <p>They will also have lessons on intercultural understanding</p>
Music	<p>The Orchestra</p> <p>They will learn the development of the orchestra and the different instrument families</p>	Cooperation	<p>Active listening- listening attentively</p> <p>Systematic thinking- solving problems independently</p> <p>Emotional problem solving- showing empathy</p>	PE	<p>Fitness Dance Playground games Athletics Health and Fitness</p> <p>PE is every Tuesday</p> <p>Peach/Plane Class have swimming on Thursday. Mulberry Class have swimming on Friday.</p>
PSHCE	<p>Self awareness Citizenship Health and safety Respect & relationships</p>	Religious studies	<p>The Eucharist for Christians</p> <p>Concept: ritual</p>	Homework	<p>Maths/Mathletics/Magic maths Spellodrome Reading Writing Science/Topic</p>

Spring term: Year 2



English	Poetry Report writing Research notes Information texts Narrative writing Journalistic recount Spelling/Phonics Guided reading	Mathematics	Money Properties of Shape Fractions	Science	Habitats
Topic	The Great Fire of London Focus: History/Geography	Digital learning	Digital learning is embedded across the other subjects. Children will use laptops, data loggers, flip cameras, etc. Children will be using Google Docs and Purple Mash.	PSHCE	Self awareness Citizenship Health and safety Respect & relationships
Music	Fire and Water Identifying how the choice of sound can contribute towards a mood or effect in music	Cooperation	Active listening- listening without interrupting Systematic thinking- problem solving Emotional problem solving- how different situations create different emotions	PE	Dance Gymnastics Health and Fitness Hazel PE is every Tuesday Rosewood/Honeysuckle PE is every Friday
Religious studies	Passover Concept: Remembering	Homework	Maths/Mathletics/Magic maths Spellodrome Reading Writing Science/Topic		

Spring term: Year 1



English	Narrative writing Leaflets Letters and labels Recount Phonics Guided reading	Mathematics	Time Place Value Addition and Subtraction Length and height Multiplication and Division Fractions	Science	Changes in the world around us
Topic	British Monarchy and London Focus: History/Geography	Digital learning	Digital learning is embedded across the other subjects. Children will use laptops, data loggers, flip cameras, etc. Children will be using Google Docs and Purple Mash.	PSHCE	Self awareness Citizenship Health and safety Respect & relationships
Music	Journeys Children will learn about structure in music (beginning, middle and end) and tempo	Cooperation	Active listening- eye contact & body language Systematic thinking- solving familiar problems Emotional problem solving- naming emotions	PE	Dance Gymnastics Health and Fitness Cherry/Bramble PE is every Monday Briar/Pear PE is every Wednesday
Religious studies	Palm Sunday- Easter Concept: Sadness to happiness	Homework	Maths/Mathletics Spellodrome Handwriting Phonics Reading		

Spring term: Reception



English	<p>Narrative writing Report writing Recount Character descriptions Information books Setting descriptions</p> <p>Phonics Guided reading</p> <p>Texts covered: Naughty Bus, Bed time for Monsters, Bog Baby, The Gruffalo</p>	Mathematics	<p>Counting objects to 20, and beyond.</p> <p>Reading and writing numbers</p> <p>Recognise, name and compare 2d and 3d shapes</p> <p>Addition and subtraction including doubles and halves</p> <p>Measure length, height, weight and capacity</p>	Understanding the World	<p>Transport- past and present</p> <p>Maps and map making</p> <p>Road safety</p> <p>Contrasting environments e.g. beaches, rainforest, cliffs and caves</p> <p>Looking after our environment including pollution</p>
Expressive Arts	<p>Painting with watercolours</p> <p>Natural landscape painting- Claude Monet</p> <p>Drawing- charcoal and pastels</p> <p>3d modelling with clay and natural materials</p>	Digital learning	<p>DL is embedded across the other areas</p> <p>Children will use laptops, data loggers, flip cameras, etc.</p>	PSED	<p>Rules and Behaviour- resolving conflicts</p> <p>Asking for help</p> <p>Cooperation and turn taking</p> <p>Describing likes and dislikes and sharing our views/ respecting opinions</p>
Music	<p>Children will learn about changing sounds</p> <p>Sing songs</p> <p>Movement to music</p> <p>Identify changes in pitch, volume and speed in songs</p>	PE	<p>Ball Skills and hand/ foot eye coordination</p>	RE	<p>Hindu god Ganesh</p> <p>Concept: power</p>

Spring term: Nursery



English	<p>Recognising, reading and writing our names</p> <p>Lists and mark making using clipboards, chalkboards and other mark making resources</p> <p>Texts covered: Whatever Next, The Magic Paintbrush, Mother Goose Nursery Rhymes, When the Wind Blew</p>	Mathematics	<p>Counting to recite to 10 and beginning to recite numbers beyond 10</p> <p>Reading and writing numbers</p> <p>Compare numbers and say when they are the same</p> <p>Counting sets of objects to 10</p> <p>Recognise and name 2d shapes</p>	Understanding the World	<p>Special times</p> <p>Where I live</p> <p>Animals</p> <p>Changing materials</p>
Expressive Arts	<p>Life Drawing</p> <p>Printing</p> <p>Collage</p> <p>3D construction-joining with different materials</p> <p>Painting with a range of tools</p> <p>Drawing with pastels</p>	Digital learning	<p>DL is embedded across the other areas</p> <p>Children will use espresso, iPads, Digital timers, Bee Bots, cameras and flip cameras</p>	PSED	<p>Self-awareness and health and safety</p> <p>Asking for help</p> <p>Cooperation and turn taking</p> <p>Respecting others</p> <p>Having responsibilities</p>
Music	<p>Move to the beat</p> <p>Singing familiar and new songs.</p> <p>Movement in response to music.</p> <p>Taps out simple repeated rhythms.</p>	PE	<p>We will work on:</p> <p>Gross motor skills- Balancing, riding bikes, catch and throwing, skipping</p> <p>Fine motor skills- using tweezers, scissors, pegs and working on our pencil grip</p>	RE	