

Kingsgate Primary School



Year 2

Parent Information Booklet

What your child will
be learning about
this term and how
you can help at
home

Autumn 2020

What we will be learning this term...

English

This term, Year 2 will be looking at a range of fiction traditional tales and then reading *The Storm Whale* and writing their own Animal Poetry.

Grammar: The children will continue to use capital letters, full stops, question marks and exclamation marks to show the end of a sentence. They will use adjectives to describe and begin to use verbs to make their writing more interesting. They will write in the past and present tense and begin to use commas to separate commas in a list.

Phonics: To help the children to read and spell, they will have daily reading/phonics lessons. We will be using the *Read Write Inc.* scheme and then the children move onto a Guided Reading programme. The books will be sent home once the children are confident in reading them.

How you can help: Read with your child every day. Practise writing sentences using capital letters, full stops, commas and apostrophes correctly. Encourage your child to read different books and use these to inspire their writing.

Computing

Coding and Online Safety: This term, the children will learn to use algorithms and about debugging. They will then learn how to keep themselves safe online.



Maths

The children will be learning the following:

- Find 10 more and 10 less than a number
- 2 times tables
- Count forwards and backwards in 2s, 5s, 10s and 3s
- learning number bonds to 20 and their related subtraction facts (e.g. $18 + 2 = 20$,
- $2 + 18 = 20$, $20 - 2 = 18$, $20 - 18 = 2$)
- Add and subtract a 2 digit and a 2 digit number
- Find $1/2$, $1/4$ and $3/4$ of a shape or amount

How you can help: Practise telling the time at home to the nearest o'clock, half past the hour and quarter past the hour. Use 'Hit the Button' and Times Tables Rockstars to practise multiplication facts

Useful websites:

www.mathszone.co.uk/tag/ks1

www.topmarks.co.uk/maths-games/hit-the-button

www.mathletics.com

www.ttrackstars.com/



Science

Plants: In Year 2 children will be growing plants to harvest in the Summer Term for soup.



Animals and Habitats:

The children will learn what babies and humans need in order to grow, survive and stay healthy. They will also learn about keeping healthy.

Search for **bbc bitesize KS1 science** for a selection of science videos.

History

The Great Fire of London, The Gunpowder Plot and Remembrance Day:

The children will learn about important events which are remembered in the UK. This means they will look at events over a period of time and they continue to develop an understanding of chronology in their own city. The children will discuss the benefits/importance of immigration and diversity.



Geography

The United Kingdom: The children look at the capital cities and countries of the United Kingdom. Within this unit, the children will think about the different races and cultures all over the UK and the importance of immigration and diversity.

Design Technology

Free Standing Structures: The children will learn how to make free standing structures which will be a bridge for the Billy Goat's Gruff.

PE

PE will take place on the following days:

Y2 Honeysuckle: Monday

Y2 Ash: Tuesday

Y2 Hazel: Monday

The children need to bring their PE kits on the correct day.

Games

The children will learn to send and receive objects and begin to play a wider range of games to build teamwork.



Gymnastics

The children will perform a range of balance actions and link with travelling.

Religious Education

What can stories teach us?: This term, the children will learn about why holy books are special, how people learn from them and why they are important to a believer.

PSHE

Relationships: The children will learn to recognise how other people are feeling and learn about sharing their own feelings with others.

Art

Drawing: This term, the children will discuss the use of shadows and identify light and dark and sketch to make quick records.

How can I help at home?

Make it clear that you value homework – set aside a specific time and area for your child to work on their homework.

Listen to your child read for 10 minutes every day and ask them questions about the text to help their understanding. Encourage your child to sound out words that they are unable to read by using their **phonics** (for example, c-a-t makes cat).

Encourage your child to **re-tell the story** they have just read.

Practise their number bonds within 20 and finding one more and one less than a number.

Help your child to be organised:

- ◇ Have you got your **book bag**? It needs to be in school **every day**.
- ◇ Are **ALL** your reading books inside it?
- ◇ Is your completed **homework** in there too? Collected on **Tuesday**
- ◇ Have you got your full **PE kit**?
- ◇ **Y2 Honeysuckle: Monday**
- ◇ **Y2 Ash: Tuesday**
- ◇ **Y2 Hazel: Monday**