

Kingsgate Primary School



Year 1

Parent Information Booklet

What your child will
be learning about
this term and how
you can help at
home

Autumn 2020

What we will be learning this term...

English

This term, Year 1 will be reading a range of Traditional Tales and then writing their own versions of these well known stories.

Grammar: The children will learn to write sentences that make sense and use spaces to separate words.

They will use capital letters and full stops to show where sentences begin and end and use a capital letter for the pronoun 'I'.

They will use 'and' to join words and clauses.

Phonics: To help the children to read and spell, they will have daily reading/phonics lessons. We will be using the *Read Write Inc.* scheme. The books will be sent home once the children are confident in reading them. Your child will also bring home a book for you to read to them.

How you can help: Read with your child every day. Practise writing simple sentences using finger spaces, capital letters and full stops. Encourage your child to use 'and' to join their sentences.



Maths

The children will be learning the following:

- ordering numbers from 0 –50
- counting in ones and twos
- learning number bonds to 10 and their related subtraction facts (e.g. $8 + 2 = 10$,
- $2 + 8 = 10$, $10 - 2 = 8$, $10 - 8 = 2$)
- Add and subtract two 1 digit numbers
- Find doubles to 10 (double 1 = 2, double 2 = 4)

How you can help: Practise counting up to 100. Use objects around the house to add objects up to 20.

Practise counting from different starting points and ask your children to find one more or less.

Useful websites:

www.mathszone.co.uk/tag/ks1

www.topmarks.co.uk/maths-games/hit-the-button

www.mathletics.com



Science

Seasonal Changes: Year 1 will observe the weather and their surroundings (the playground) weekly so that they can see how seasons and plants change over the year.

Plants: Year 1 will be collecting data about the plants in the science garden.

Animals, including Humans: The children will be learning about humans. They will name body parts and learn about the senses.

Search for **bbc bitesize KS1 science** for a selection of science videos.



History

Changes within Living Memory (transport):

The children will go into the local area on fieldwork trips to look at old and new transport in the local area. They will learn how it has changed over time. When looking at planes they will learn about former local pilot Amy Johnson. When learning about the local area, the children will be taught about immigration and why there are more independent/individual shops in Kilburn and why diversity is such a good thing.



Geography

The geography of the school buildings and playground: The children learn about the geography of the school building and the playground and learn about bird's eye view to draw their own maps of the school. The children will think about the importance of different people and cultures living together and respecting one another.

Design Technology

Wheels and Axels: This term, the children learn how to combine wheels and axels in order to make a moving vehicle.

PSHE

Relationships: The children will learn about positive healthy relationships, including friendships, and how to maintain them. They will learn how their actions affect others and how to solve conflicts.

PE

PE will take place on the following days:

Y1 Briar: Friday

Y1 Bramble: Tuesday

Y1 Cherry: Friday

The children need to bring their PE kits on the correct day.

Games: The children will develop basic movement and travelling skills and develop their skills to throw, catch, aim, bounce, dribble, strike and kick skills.



Religious Education

What does it mean to belong to family and friends?:

This term, the children will learn about the importance of identity within a family and how stories can help us with our own identity.

Computing

Online Safety and Grouping and Sorting: The children will learn how to keep their details safe online, how to save their work and learn to sort items using a range of criteria (e.g. colour of an object).

Art

Drawing: This term, the children will explore different textures, observe and draw landscapes and observe facial features.

How can I help at home?

Make it clear that you value homework. If possible, set aside a specific time and area for your child to work on their homework.

Listen to your child read for 10 minutes every day and ask them questions about the text to help their understanding. Encourage your child to sound out words that they are unable to read by using their **phonics** (for example, c-a-t makes cat).

Encourage your child to **re-tell the story** they have just read.

Practise their number bonds within 20 and finding one more and one less than a number.

Help your child to be organised:

- ◇ Have you got your **book bag**? It needs to be in school **every day**.
- ◇ Are **ALL** your reading books inside it?
- ◇ Is your completed **homework** in there too? Collected on **Tuesday**
- ◇ Have you got your full **PE kit**? (**Y1 Bramble: Tuesday** and **Y1 Cherry and Y1 Briar: Friday**)